



# CERTIFICATE OF ACHIEVEMENT

*This is to certify that*

**TONI KUSNANDAR**

*achieved the following scores on the*

## **TOEFL ITP® Test**

Listening Comprehension:	54
Structure & Written Expression:	54
Reading Comprehension:	59
<b>Total:</b>	<b>557</b>

Silver  
Under the auspices of:  
Magenta Language Academy  
At: PALEMBANG, Indonesia  
Date: 24 Jun 2024  
13693613

*The TOEFL® Program*

**There are three levels of certificates: Gold, Silver and Bronze.**  
**Each corresponds to a Common European Framework of Reference (CEFR) level:**  
**Gold = C1, Silver = B2, Bronze = B1.**

**TOEFL ITP SCALE – Level 1**

Listening Comprehension: 31–68  
Structure and Written Expression: 31–68  
Reading Comprehension: 31–67  
Total: 310–677

Score descriptors by section and CEFR cut score levels are available to provide a better understanding of students' English-language proficiency. Visit [www.ets.org/toefl/itp/scoring](http://www.ets.org/toefl/itp/scoring) or scan the following QR code.

**This certificate is printed on security paper. Some of the security features are:**

- i. ETS logo disappears when heat is applied and returns when heat is removed.
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- iii. Chemical reactive paper changes color when exposed to solvents or oxidants.
- iv. A unique "check sum" number that can be used to verify the authenticity of information on the certificate.
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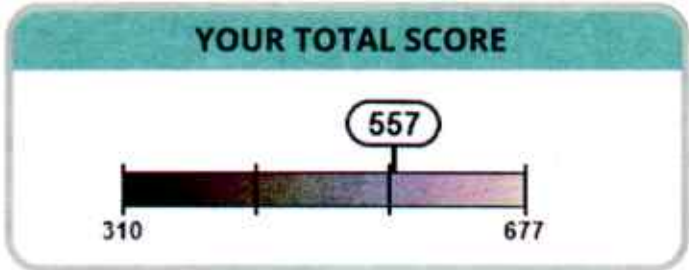


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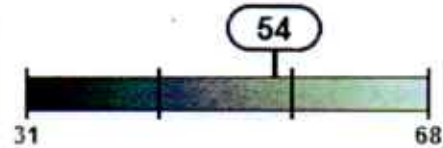
**Disclaimer: This is a certificate of achievement and is not intended to replace the official TOEFL ITP score report.**

Student Name: KUSNANDAR,  
TONI  
Student Number: 163240905  
Date of Birth: 11 Dec 1968      Gender: M  
Test Date: 24 Jun 2024



**Listening Comprehension**

Test takers who score between 46 and 54 may have the following strengths:

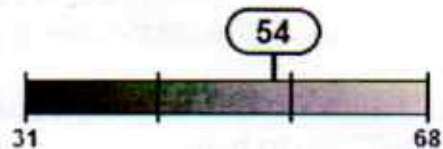


CEFR  
Level  
**B1**

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

**Structure and Written Expression**

Test takers who score between 53 and 63 may have the following strengths:

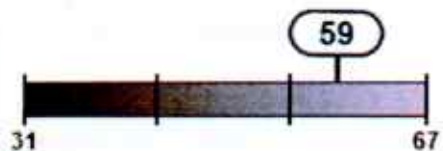


CEFR  
Level  
**B2**

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations in basic grammatical rules, as well as exceptions to those rules

**Reading Comprehension**

Test takers who score between 55 and 59 may have the following strengths:



CEFR  
Level  
**B2**

- Process information across typical academic texts to understand detailed information and major ideas, both explicitly stated and implied, when texts:
  - contain high-frequency academic vocabulary and typical academic discourse markers
  - are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)



## How to Interpret Your Score Report

The TOEFL ITP® test measures the English proficiency of test takers whose native language is not English and assesses their ability to use the language in an academic setting.

TOEFL ITP scores can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. Scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction.

The TOEFL ITP score report provides section scores and a total score.

Sections	Scaled Scores
Listening Comprehension	31–68
Structure and Written Expression	31–68
Reading Comprehension	31–67
<b>Total Score</b>	<b>310–677</b>

The section scores are based on the number of correctly answered test questions, converted to a scaled score between 31 and 68 (or 67 for Reading Comprehension). The total score is calculated by adding the three section scaled scores, multiplying the sum by 10, and then dividing by 3. For example, if the scaled score for Listening Comprehension is 60, Structure and Written Expression is 60, and Reading Comprehension is 60, the total score is  $(60+60+60)*10/3 = 600$ .

In addition, TOEFL ITP scores are mapped to the Common European Framework of Reference (CEFR) to help you interpret your performance. Learn more by visiting [www.ets.org/toefl/itp/scoring](http://www.ets.org/toefl/itp/scoring) or by scanning the QR code below and selecting the “Scoring” tab.

The TOEFL ITP Program offers test takers the option to obtain certificates of achievement indicating the CEFR level that corresponds to their TOEFL ITP scores: a Gold certificate for scores at the C1 level, a Silver certificate for the B2 level, a Bronze certificate for the B1 level and a Certificate of Recognition for below the B1 level.

TOEFL ITP scores are valid for two years. Because language proficiency may change in a relatively short period of time, scores that are more than two years old cannot be reported or verified.

Learn more by visiting [www.ets.org/toefl\\_itp/about](http://www.ets.org/toefl_itp/about) or scan the following QR code.



# TOEFL ITP Score Report

Name of Institution: Magenta Language Academy

Student Number: 163240905

Name: KUSNANDAR, TONI

Times Taken TOEFL: 1

DOB: 11 Dec 1968

Sex: M

Test Date: 24 Jun 2024

Form: TOEFL ITP Level 1

Native Country: Indonesia

Native Language: IND - Indonesian

Scaled Scores:

Listening Comprehension:	54	B1
Structure & Written Expression:	54	B2
Reading Comprehension:	59	B2
Total Score:	557	

 ETS TOEFL ITP

Student's File Copy  
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The TOEFL ITP Assessment Series is designed to be used for placement, progress monitoring, and exit purposes. TOEFL ITP scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at [www.ets.org/toefl\\_itp/use](http://www.ets.org/toefl_itp/use).

NS = No Score  
\*\* = No CEFR

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